

Minister or Superintendent of Education impresses his personality and his views upon the whole system of his province, especially as in practice he controls the payment of government grants, which constitute, on the average, about 14 p.c. of the expenditure applied to educational purposes.

The Department of Education in each province naturally has its headquarters at the capital of the province. Its local representatives are the school inspectors, who are appointed and paid by the Provincial Governments, except for the "public" and "separate" schools in Ontario, where they are appointed by the county or city municipality from a list approved by the province (in all but unorganized districts), and where the cities receive a grant from the province for inspection purposes in place of having inspectors' salaries paid direct.

Education in Quebec.—In Quebec there are two distinct systems of education, in each of which the teaching of religion takes a prominent position—the Protestant and the Roman Catholic systems. In the former, which is under the control of the Protestant Committee of the Council of Public Instruction, with an English Secretary, the curriculum and the general system of education is similar to that in the other provinces, except that the highest grade is Grade XI, from which students are matriculated to McGill University and Bishop's University, the two Protestant English-speaking universities of the province.

In the Roman Catholic schools, which are mainly French-speaking, as the Protestant schools are English-speaking, the administration is in the hands of the Catholic Committee of the Council of Public Instruction, with a French Secretary. General elementary and continuation or "complementary" training is given by means of a curriculum, extending over a preparatory course of six "years" of an elementary course and two "years" of a complementary course. Some of these "years" require more than a year to complete, the work of the "eighth year" corresponding in a general way to the work of Grade X, as that work is usually defined.

Recent Developments in Education.—One of the outstanding tendencies of the past few years has been the increase in the proportion of students reaching the higher grades in Canadian schools. In 1921 the proportion of the total enrolment of ordinary publicly-controlled schools in the high-school grades was less than 8 p.c.; by 1929 it had increased almost to 12 p.c. This is the result of a number of factors, foremost among them being the raising of compulsory attendance ages and more rigid enforcement of attendance laws. Moreover, the higher grades are being reached at earlier ages, the average (median) age of pupils in